



## **RIVERSIDE SCHOOL**

*Excellence for All on Barking Riverside*

### **Riverside School Statement Student Transition Policy**

- Files from the feeder Primary school are reviewed by the H.O.Y.
- Meeting is set up with the student and their parent to discuss previous Primary experiences, Secondary expectations and general concerns.
- SENCo to attend the annual review of the student led by the Primary school.
- Banding of student using SATS and consultation data by HoY.
- TA or key teacher to visit the student at the Primary school in their own environment and observe, arranged by the SENCo.
- Student visit to Riverside to walk around the school and meet the teachers and their new form tutor, this may be with or without a parent or carer- arranged by the SECo and HoY.
- SENCo to read through Primary data and to decide on first steps, e.g. mentor allocation.
- Student to attend the Year 6 evening in order to meet their new form through a series of bonding activities.
- SENCo to observe the student in a variety of lessons and compile an overall picture.
- Tutor to conduct a learning conversation



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- Staff meet with key workers and SENCo to discuss and agree on the targets.
- Student meets with the SENCo to discuss the targets and put forward their own ideas and feelings.
- SENCo meets with parents to finalise targets and home support.
- Targets are shared with all staff (Whole school provision meetings) and annually renewed and reviewed.