



## **The Literacy and Numeracy Catch-up Premium**

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 (KS2).

### **Allocation**

Schools receive an additional £500 for each pupil in year 7 who did not achieve at least level 4 in reading and/or maths at the end of KS2.

#### **Allocation for Riverside School 2013 to 2014:**

£16,000  
32 students (20 both reading and maths level 3 or below)

#### **Allocation for Riverside School 2014 to 2015:**

£15,000  
30 students

## **How Riverside School Spent the Funding in 2013-14**

### **1. Improved contact ratios in Yr7 for low prior attaining students**

In order to support our students who arrive with low prior attainment we have created an extra teaching group in year 7 in order to allow these students to receive a more personalised and focused curriculum. 7S had 12 students and 7E 20 students. Students are taught all lessons together in these bands. This creates a need for an additional teaching post and pupil premium funding is also used to finance this structure.



## 2. Curriculum

Students in 7S received an adapted curriculum to spend 8hrs per week with the same teacher for all literacy focused subjects; English, history, geography and civics. The SENCO plans the programme of study, tailoring the unit of work to the specific needs of the cohort and assesses their progress periodically to inform their next steps.

## 3. Teaching Assistant Support

7S was allocated a full time Teaching Assistant (TA) to support the class at all times.

## 4. An intensive withdrawal programme

There are a number of withdrawal programmes in place for students who have additional literacy and numeracy needs:

- 'Toe by Toe'
- One-to-one withdrawal for one student with statements
- 'That Reading Thing'
- Numeracy 'Stretch and Support' Programme
- EAL withdrawal
- Mentoring

## How Riverside School Spent the Funding in 2014-15

### 1. Improved contact ratios in Yr7 for low prior attaining students

In order to support our students who arrive with low prior attainment we have created an extra teaching group in each year group in order to allow these students to receive a more personalised and focused curriculum. 7S has only 10 students and 7E has 21 students as a consequence. This creates a need for an additional teaching post and pupil premium funding is also used to finance this structure.



## 2. Curriculum

Students in 7S received an adapted curriculum to spend 8hrs per week by one teacher for all literacy focused subjects: English, history, geography and civics, and are taught 7hrs per week by one teacher for numeracy focused subjects: science and maths. The SENCO plans the programme of study, tailoring the units of work to the specific needs of the cohort and assesses their progress periodically to inform their next steps.

## 3. Teaching Assistant Support

7S was allocated a full time Teaching Assistant (TA) to support the class at all times.

## 4. An intensive withdrawal programme

There are a number of withdrawal programmes in place for students who have additional literacy and numeracy needs:

- Toe by Toe
- Project X
- Paired Reading (peer assisted learning)
- One-to-one withdrawal for two students with statements
- 'That Reading Thing'
- Numeracy 'Stretch and Support' Programme
- Mathematics one-to-one intervention with a maths teacher
- Success@arithmetic
- EAL withdrawal
- Mentoring



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Subject	Progress	On track for attainment at grade 4+ (equivalent to legacy C or better)
English	100% exceed expected progress	100%
Maths	83% exceed expected progress and 100% achieve expected progress	89%